
Child Labour Monitoring and Remediation System (CLMRS) Questionnaires v.2.3.6

*Data collection tools for child labour
in cocoa communities*

(Last revision July 2026)

Child Labour Monitoring and Remediation System (CLMRS)

Introduction

International Cocoa Initiative

International Cocoa Initiative (ICI) is a leading organization that promotes child-centred community development and responsible supply chain management in cocoa communities. ICI works with the cocoa industry, civil society, farmer organizations, international organizations and national governments of cocoa-producing countries to ensure a better future for children and contribute to the elimination of child labour.

ICI CLMRS

Child Labour Monitoring and Remediation Systems (CLMRS) are systems designed to identify children who are working or at risk of working, and to put in place support to prevent and address it effectively. Many companies use CLMRS as part of their efforts to tackle child labour in their supply chains. When implemented effectively, these systems can reduce child labour by up to a third.

In practice, CLMRS as implemented by ICI revolves around CLMRS Agents who visit households, raise awareness of the dangers of child labour and identify children engaged in hazardous activities. If a child is found to be involved in child labour, information about their situation is collected via a digital application, and support is provided to them, their family and/or their community.

Once a child receives support, CLMRS Agents conduct regular follow-up visits to assess how the children are progressing and to determine whether further support is required. These follow-up visits are crucial because, even after receiving support, it is not always easy for a child to stop working for good, especially as the risk of child labour increases as they grow older.

Data collection tools

ICI's CLMRS data collection tools in Ghana and Côte d'Ivoire have been developed and revised to comply with national and international legislation on child labour. They help chocolate and cocoa companies to exercise due diligence regarding human rights and child labour and are in line with the minimum standards as described in the [CLMRS Core Criteria](#).

These tools have been developed as tools for the identification and monitoring of child labour cases in order to identify the most appropriate prevention and remediation activities and ultimately to remove children from all forms of child labour.

In practice, the collection tools consist of questionnaires administered by CLMRS Agents in the communities where they work. The data collected is recorded on their smartphones, stored in a centralized database and subsequently verified, adjusted and validated before being taken into account for analysis.

The tools in this document take into account the lessons learned from the implementation of the CLMRS by ICI since 2012 and are structured into 5 main elements:

- **Data sheet A: Community Profile** – This sheet contains general information about the community (location, access to services, school structures). The CLMRS Agent fill in this form on the first arrival in each community and update it every two years.
- **Data sheet B: Overview of the farmer's household** – This sheet contains information on the household of each farmer covered by the CLMRS when no child labour risk model is used (farm size, use of outside labour, household members, child labour cases observed and / or reported). The CLMRS Agent conducts an interview with each household when setting up the system and update the data at least once every two years. If a risk model is used, only farmers identified at-risk needs to be visited.

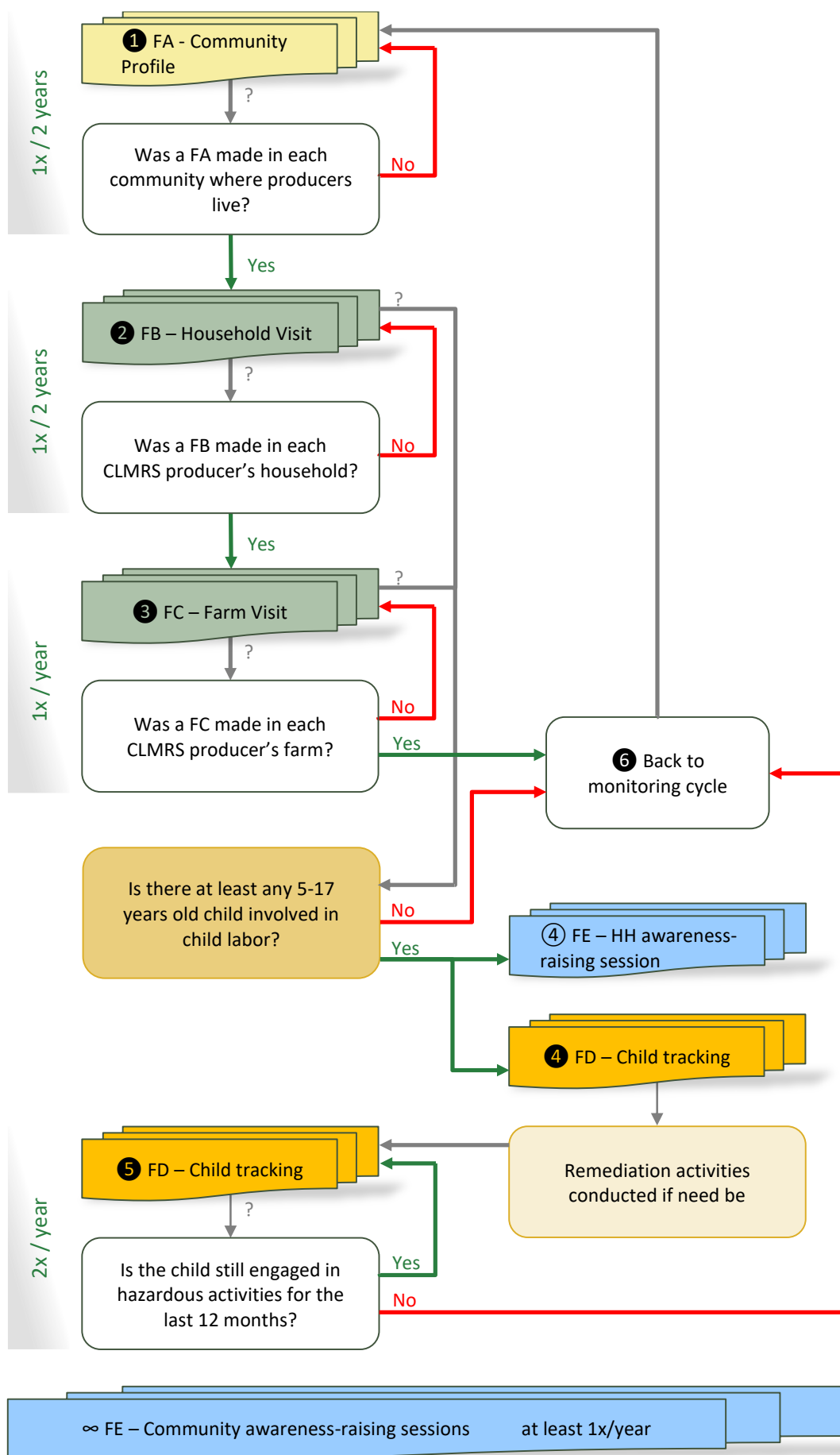
In the case of community development programmes, this data sheet can also be used by the Community Child Protection Committee (CCPC) to take a census of people living in the community and to identify potential cases of child labour at the community level.

- **Data sheet C: Visit of cocoa farms (plantations)** – This sheet is to be filled in by the CLMRS Agents during visits to the cocoa farms of farmer members covered by the CLMRS. During these visits, the agents identify those present in the farm visited and reports any case of child labour. These visits are unannounced and take place minimum once a year.
- **Data sheet D: Follow-up / tracking child worker** – This sheet contains more precise information on the situation of children identified as workers (by observation and / or by declaration) to track progress over time. This form must be filled in as soon as a child has been identified to carry out at least one hazardous activity. If it is not possible to fill in this form immediately after the child labour situation is identified, it should be scheduled to be held as soon as possible after the visit that led to its identification. Then, it must be updated every 3 to 6 months until the child is declared safe from any hazardous activity between two consecutive visits.
- **Data sheet E: Awareness-raising sessions** – If a child has been observed and / or has reported performing at least one hazardous activity during one of the CLMRS Agent visit, the latter must carry out a proximity awareness-raising session on the themes related to the hazardous work carried out. Each year, the agent must also conduct at least one group awareness-raising session in each community where producers covered by the CLMRS reside. Subsequently, the agent fill in the corresponding data sheet E which records the number of people present at the awareness-raising session and the topics covered.

Chronology of administration of the ICI's CLMRS data sheets

Based on the proven ICI model, the CLMRS methodology aimed at capacity building (through training and awareness-raising on child labour), monitoring and remediation is implemented according to the diagram on the following page. [ICI CLMRS Manual](#) provides more details on the design, reinforcement, and operation of effective systems.

A similar scheme may be developed with different periodicities as part of a risk-based approach based on different farmer's profiles.



	This form must be filled in at the time of the first arrival in every community and updated <u>once every two years</u>			
LOCATION				
	The grey boxes are pre-populated by the application			
A.01	Cooperative/LBC		A.02	Supplier
A.03	Admin. district		A.04	Community name
A.05	CLMRS Agent code		A.06	CLMRS Agent first name and surname
A.07	Date of visit	____ / ____ / ____	➔ Get the GPS coordinate of the community during the visit + start ____ : ____ and end time of the visit ____ : ____	
A.08	What is the total population of the community?			
A.09	What type of settlement is this community?		1-Town/Village ☐ 2-Hamlet ☐	
ACCESS TO SERVICES				
	Identify a community leader to answer the questions in this section			
A.11	Is the community accessible by road all year round?	1-Yes ☐ 0-No ☐		
A.12	Does the community have access to electricity?	1-Yes ☐ 0-No ☐		
A.13	Do most households in this community have access to a protected water source (drinking water)?	1-Yes ☐ 0-No ☐		
A.14	Is mobile network coverage available in this community?	1-Yes ☐ 0-No ☐	 Check Yes if it exists at least one place in the community where it is possible to get access to those networks	
A.15	Is internet network coverage available in this community?	1-Yes ☐ 0-No ☐		
A.16	Do some households in this community hire adult labourers to do agricultural work?	1-Yes ☐ 0-No ☐		
A.30	Are agricultural inputs accessible in this community?	1-Yes ☐ 0-No ☐		
A.31	Is there access to a health facility (health centre, hospital) in the community?	1-Yes ☐ 0-No ☐		
A.32	Has at least one awareness-raising session on child labour taken place in the community in the past year?	1-Yes ☐ 0-No ☐		
A.33	Are there any women among the leaders of this community?	1-Yes ☐ 0-No ☐		
A.18a	Is there any active organisation currently working to address child labour in the community?	1-Yes ☐ 0-No ☐	If Yes , list the organisations addressing child labour in the community: A.18b - 1-State Structure: _____ A.18c - 2-CCPC: _____ A.18d - 3-NGO: _____ A.18e - 4- Others (specify): _____	

EDUCATION			
	Identify a teacher to answer the questions in this section		
A.19	Is there at least one pre-school (kindergarten or other early childhood facility) in this community?	1-Yes ☐ 0-No ☐	
A.20a	Is there at least one primary school in this community?	1-Yes ☐ 0-No ☐	A.20b - If No , give the distance to the nearest primary school: _____ km If Yes , fill the table on next page
A.21a	Is there at least one junior high school in the community?	1-Yes ☐ 0-No ☐	A.21b - If No , what is the distance to the nearest junior high school: _____ km
A.34	Do some children in the community access scholarships to attend high school?	1-Yes ☐ 0-No ☐	
	If there is at least one school in the community, read the following statements about discipline at school to the teacher and ask them, for each one, whether they strongly disagree, disagree, agree or strongly agree:		
A.35	"Sometimes teachers have to hit students to make them listen"	1-Strongly disagree ☐ 2-Disagree ☐ 3-Agree ☐ 4-Strongly agree ☐	
A.36	"Sometimes teachers have to hit students to make them learn"	1-Strongly disagree ☐ 2-Disagree ☐ 3-Agree ☐ 4-Strongly agree ☐	
A.37	"Sometimes physical punishment is the only way to get students to respect the teacher"	1-Strongly disagree ☐ 2-Disagree ☐ 3-Agree ☐ 4-Strongly agree ☐	

[illegible]

	As part of CLMRS, this form must be filled in the household of each farmer, member of the CLMRS cooperative As part of community development programmes, this form must be filled towards each community household, whether farmer or not In both cases, this form should be updated at least once every two years			
IDENTIFICATION OF HOUSEHOLD				
	The grey boxes are pre-populated by the application The orange boxes are only filled within the CLMRS implementation and are not applicable for the dual communities			
B.01	Cooperative/LBC		B.02	Supplier
B.03	Admin. district		B.04	Community Name
B.05	CLMRS Agent code		B.06	CLMRS Agent first name and surname
B.07	Farmer's CLMRS code		B.08	Farmer's first name and surname
	Create a new entry / sheet for every visit, even if the household is absent			
B.09	Date of visit	____ / ____ / ____	➔ Get the GPS coordinate of the farmer's HH during the visit + start ____ : ____ and end time of the visit ____ : ____	
	If the form is used during a CLMRS visit, continue with the question B.10a If the form is used during a community visit, move directly to question B.24			
INFORMATION RELATIVE TO THE VISIT				
B.10a	Is the farmer available for the visit?	1-Yes ☐ (→ B.15) 0-No ☐ (→ B.10b)	B.10b - If No, for which reason¹: 1-Temporary absence ☐ (reschedule the visit) 2-Rejection of the visit ☐ (→ end) 3-Deceased ☐ (→ end) 4-Left the community ☐ (→ end) 5-Left the Cooperative/LBC ☐ (→ end)	
INFORMATION ABOUT THE FARM				
B.15	What is your status in relation to the cocoa farms you work on? (several answers possible)	1-The owner of the farm(s) ☐ 2-A manager/caretaker of the farm(s) ☐ 3-A sharecropper of the farm(s) ☐ 4-Other (specify) ☐ - _____		
B.16	How many cocoa plots are you working on?			Number of cocoa farms which supply the cooperative
B.17	What is the total area under cocoa , all plots combined?	____, ____ acres	B.19	How much cocoa is produced each year, all plots combined? _____ kg or _____ bags
B.20	How many coffee plots are you working on?			Number of coffee farms which supply the cooperative
B.21	What is the total area under coffee , all plots combined?	____, ____ acres	B.23	How much coffee is produced each year, all plots combined? _____ kg or _____ bags

¹ If the farmer is **temporary absent**, the visit is **rescheduled** for a later date

If the farmer **rejected the visit**, the coop needs to mediate

If the farmer is **deceased**, has **left the community** or **left the Cooperative/LBC**, the coop/LBC needs to update its list of members

INFORMATIONS ON THE PEOPLE LIVING WITH AND/OR WORKING FOR THE FARMER				
B.24	How many people live in your household?			Count of the head of household, spouse, children and other dependants - excluding workers / managers / sharecroppers
B.24b	How many children aged 5 to 17 live in your household?			All children, biological or non-biological, present or absent during the visit (except children not residing in the household)
B.18b	How many people outside the household work on the cocoa and/or coffee farm over the year on average?		B.18c	How many of them are daily labourers ?
				Daily labourers = who come only for the day for a short period of the year.
	Important note: The information provided in question B.18d must be stored temporarily (e.g., for a maximum of 6 months) on the phone, tablet or physical forms until consent has been obtained from the workers to be recorded in the CLMRS database and integrated into the system.			
B.18d	For the workers who are not daily labourers , please provide their details:			
	What is the first and last name of the worker who does not belong to your household?	What is the status of this person on the farm: 1- Permanent (all year long) 2- Seasonal (several consecutive weeks or months over the year) 3- Sharecropper 4- I don't know	What is the telephone number of this person or of a relative?	
T01	1- _____ ☐ 2- I don't know / I don't want to say ☐		1- _____ ☐ 2- I don't know / I don't want to say ☐	
T02	1- _____ ☐ 2- I don't know / I don't want to say ☐		1- _____ ☐ 2- I don't know / I don't want to say ☐	
T03	1- _____ ☐ 2- I don't know / I don't want to say ☐		1- _____ ☐ 2- I don't know / I don't want to say ☐	
T04	1- _____ ☐ 2- I don't know / I don't want to say ☐		1- _____ ☐ 2- I don't know / I don't want to say ☐	
T05	1- _____ ☐ 2- I don't know / I don't want to say ☐		1- _____ ☐ 2- I don't know / I don't want to say ☐	
T06	1- _____ ☐ 2- I don't know / I don't want to say ☐		1- _____ ☐ 2- I don't know / I don't want to say ☐	
T07	1- _____ ☐ 2- I don't know / I don't want to say ☐		1- _____ ☐ 2- I don't know / I don't want to say ☐	
T08	1- _____ ☐ 2- I don't know / I don't want to say ☐		1- _____ ☐ 2- I don't know / I don't want to say ☐	
T09	1- _____ ☐ 2- I don't know / I don't want to say ☐		1- _____ ☐ 2- I don't know / I don't want to say ☐	
B.18e	Do you give me permission to speak to these people individually?	1-Yes ☐ 0-No ☐		

 Fill in the following table for <u>each and every member of the household</u> (head of household, spouse, children and other dependants - <u>excluding</u> workers/managers/sharecroppers) <u>even if not present at the time of the visit</u> If several people in a same household are cocoa and/or coffee farmers and belong to the same LBC/Cooperative, record the household's members information only on the form B of the householder and nothing on the other household farmer's form B										
B.27 – Order number	B.28 - What are the first and last names of all the members of your household? B.28b - What is their national identification number? B.28c - What is their national farmer code?	B.29 - How are they related to the head of the household? ²	B.30 - Sex 1-M 2-F	B.31 – What is their date of birth? (year only for people over 18 years old)	B.32 – Do they have a birth certificate? 1-Yes 0-No 2-Don't know	B.33 – what are their main occupation? ³	B.33b - Is the child present during the visit? 1-Yes 0-No	B.33c - If no, why is the child absent? ⁴	 For children aged 5 to 17 only	
									B.34 - Does the child go to school? 1-Yes 0-No 2-Don't know	B.35 - What is their highest level of schooling? ⁵
M00	(Farmer's name): (from B.08) NIN: Farmer code:			__ / __ / __						
M01	Name and Surname: NIN: Farmer code:			__ / __ / __						
M02	Name and Surname: NIN: Farmer code:			__ / __ / __						
M03	Name and Surname: NIN: Farmer code:			__ / __ / __						

² 1-Husband/Wife; 2-Son/Daughter; 3-Brother/Sister; 4-Stepson/daughter; 5-Grand-son/daughter; 6-Niece/nephew; 7-Other (specify)

³ 1-No activity; 2-Student; 3-Vocational training; 4- Farmer (cocoa); 5-Farmer (coffee); 6-Farmer (other); 7- Trader; 8-Other (specify)

⁴ 2-Deceased child; 3-Lives away from home during school year; 4-School holidays; 5-School trips; 6-On the farm; 7-Other (temporary); 8-Other (> 6 months)

⁵ 0-Never schooled; 1-Kindergarten; 2-Primary; 3-Junior high school; 4-Senior high school; 5-Technical or Vocational Training; 6-Koranic education; 7-Higher education; 8-Don't know

M04	Name and Surname: NIN: Farmer code:			_/_/_						
M05	Name and Surname: NIN: Farmer code:			_/_/_						
M06	Name and Surname: NIN: Farmer code:			_/_/_						
M07	Name and Surname: NIN: Farmer code:			_/_/_						
M08	Name and Surname: NIN: Farmer code:			_/_/_						
M09	Name and Surname: NIN: Farmer code:			_/_/_						
M10	Name and Surname: NIN: Farmer code:			_/_/_						

	These questions should be asked directly to each child aged between 5 and 17 and present at the time of the interview. If a child was observed performing a dangerous activity, answer “yes” directly without asking the questions.								
	B.27 – Order number (refer to precedent table)	M__	M__	M__	M__	M__	M__	M__	M__
B.39 - Have you done any of these activities⁶ in the past 12 months? 1-Yes / 0-No									
B.41– Any Comments/Observations:									
	If a child has been seen or declared with at least one hazardous task , fill in immediately the data sheet D - Follow-up/Tracking of child worker and organize an awareness-raising session on the themes related to the hazardous task performed (fill in the data sheet E) if time allows. Otherwise, schedule the visit within one month following the household's visit.								

⁶ List of hazardous tasks	In Côte d'Ivoire	In Cameroon	In Ghana	In Nigeria
A. Using machetes/long cutlass for weeding or clearing of land	X	X	X	X
B. Clearing of forest and/or felling of trees	X	X	X	X
C. Bush burning	X	X	X	X
D. Hunting with a weapon	X			
E. Working as a lumberjack	X			
F. Charcoal production	X			
G. Removing tree stumps	X		X	X
H. Hole-digging	X	X		
I. Pruning, harvesting or breaking cocoa pods with sharp tools	X	X	X	X
J. Harvesting overhead cocoa pods with harvesting hook	X		X	X
K. Exposure to agrochemical (purchase, transport, storage, mixing, spraying, washing containers or equipment, etc.)	X	X	X	X
L. Working with motorized farm machinery	X	X	X	X
M. Carrying heavy load beyond permissible carrying weight	X	X	X	X
N. Working at night (between ... and ...)	X (7pm-7am)	X (8pm - 6am)	X (6pm - 6am)	X (6pm - 6am)
O. Performing non-hazardous tasks for long hours (more than 4hrs/day on holiday/weekend or 2hrs/day on school days, and 14 hrs/week)	X (for children 13-14) or any hr during school hours	X (for children 13-15)	X	X
P. Climbing trees higher than 2.5 metres			X	X
Q. Working without adequate basic foot / body protective clothing			X	X
R. Present or working in the vicinity of farm during spraying of agrochemicals or re-enter a sprayed farm in less than 12 hours			X	X
S. Working alone on the farm in isolation			X	X

	This form must be filled in the farm premises of the CLMRS cooperative members The visit must be unannounced This form must be updated once per year
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IDENTIFICATION OF THE FARMER

	The grey boxes are pre-populated by the application				
C.01	Cooperative/LBC		C.02	Supplier	
C.03	Admin. district		C.04	Community Name	
C.05	CLMRS Agent code		C.06	CLMRS Agent first name and surname	
C.07	Farmer's CLMRS Code		C.08	Farmer's first name and surname	
C.09	Date of visit	____ / ____ / ____	➔ Get the GPS coordinate of the farm during the visit + start ____ : ____ and end time of the visit ____ : ____		

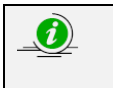
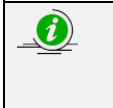
IDENTIFICATION OF THE ADULTS PRESENT ON THE FARM

C.10a	How many adults (> 18 years old) are present in the farm at the time of the visit?		If 0 , move to C.11 If more than 0 , move to C.10b
C.10b	How many of them are daily labourers (workers coming just for the day for a short period over the year)?		
C.10e	Is the farmer in charge of the plot present?	1-Yes ☐ (→ C.10d) 0-No ☐ (→ C.10c)	
C.10d	Do you give me permission to speak individually with the people on the plantation?	1-Yes ☐ (→ C.10c) 0-No ☐ (→ end of the visit)	

	Important note: The information provided in question C.10c must be stored temporarily (e.g., for a maximum of 6 months) on the phone, tablet or physical forms until consent has been obtained from the workers to be recorded in the CLMRS database and integrated into the system.
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C.10c	For the workers who are not daily labourers , please provide their details:		
	What is your first and last name?	What is your status on the farm: 1- Permanent (all year long) 2- Seasonal (several consecutive weeks or months over the year) 3- Sharecropper 4- I don't know	What is your telephone number or of a relative?
T01	1- _____ ☐ 2- I don't know / I don't want to say ☐		1- _____ ☐ 2- I don't know / I don't want to say ☐
T02	1- _____ ☐ 2- I don't know / I don't want to say ☐		1- _____ ☐ 2- I don't know / I don't want to say ☐
T03	1- _____ ☐ 2- I don't know / I don't want to say ☐		1- _____ ☐ 2- I don't know / I don't want to say ☐
T04	1- _____ ☐ 2- I don't know / I don't want to say ☐		1- _____ ☐ 2- I don't know / I don't want to say ☐

IDENTIFICATION OF THE CHILDREN PRESENT ON THE FARM					
C.11	How many children (< 18 years old) are present in the farm at the time of the visit?		If <u>0</u> , end the farm visit If <u>more than 0</u> , move to <u>C.12</u>		
C.12	From those children, how many are from <u>outside</u> the farmer's household?		If <u>0</u> , move to <u>C.19</u> If <u>more than 0</u> , move to <u>C.13</u>		
 If at least one child who is not a member of the farmer's household is present in the farm at the time of visit, continue with question <u>C.13</u> Otherwise, if all the children present in the farm during the visit are members of the farmer's household, move directly to question <u>C.19</u> on the next page					
IDENTIFICATION OF THE CHILDREN <u>NON-MEMBER</u> OF THE FARMER HOUSEHOLD PRESENT IN THE FARM					
C.13 - Order Num.	C.14 – What are your name and surname?	C.15 – Sex 1-M 2-F	C.16 – What is your date of birth	C.17 – Do you have a birth certificate 1-Yes 0-No 2-Don't know	C.18 – Are you going to school? 1-In school 0-Not in school 2-Don't know
V01			__ / __ / __		
V02			__ / __ / __		
V03			__ / __ / __		
V04			__ / __ / __		
V05			__ / __ / __		
V06			__ / __ / __		
V07			__ / __ / __		
V08			__ / __ / __		
V09			__ / __ / __		
V10			__ / __ / __		

	These questions should be asked directly to each child aged between 5 and 17 and present on the farm at the time of the visit. If a child was observed performing a dangerous activity, answer “yes” directly without asking the questions.							
C.20 – CLMRS Code of the children →	_____	_____	_____	_____	_____	_____	_____	_____
C.19 - Have you done any of these activities⁷ in the past 12 months? 1-Yes / 0-No								
C.21 – Any Comments/Observations:								
	If a child has been seen or declared with at least one hazardous task, fill in immediately the data sheet D - Follow-up/Tracking of child worker and organize an awareness-raising session with the household on the themes related to the hazardous tasks performed (fill in the data sheet E) if time allows. Otherwise, schedule the visit within one month of identifying the child in a child labour situation.							

⁷ List of hazardous tasks	In Côte d'Ivoire	In Cameroon	In Ghana	In Nigeria
A. Using machetes/long cutlass for weeding or clearing of land	X	X	X	X
B. Clearing of forest and/or felling of trees	X	X	X	X
C. Bush burning	X	X	X	X
D. Hunting with a weapon	X			
E. Working as a lumberjack	X			
F. Charcoal production	X			
G. Removing tree stumps	X		X	X
H. Hole-digging	X	X		
I. Pruning, harvesting or breaking cocoa pods with sharp tools	X	X	X	X
J. Harvesting overhead cocoa pods with harvesting hook	X		X	X
K. Exposure to agrochemical (purchase, transport, storage, mixing, spraying, washing containers or equipment, etc.)	X	X	X	X
L. Working with motorized farm machinery	X	X	X	X
M. Carrying heavy load beyond permissible carrying weight	X	X	X	X
N. Working at night (between ... and ...)	X (7pm-7am)	X (8pm - 6am)	X (6pm - 6am)	X (6pm - 6am)
O. Performing non-hazardous tasks for long hours (more than 4hrs/day on holiday/weekend or 2hrs/day on school days, and 14 hrs/week)	X (for children 13-14) or any hr during school hours	X (for children 13-15)	X	X
P. Climbing trees higher than 2.5 metres			X	X
Q. Working without adequate basic foot / body protective clothing			X	X
R. Present or working in the vicinity of farm during spraying of agrochemicals or re-enter a sprayed farm in less than 12 hours			X	X
S. Working alone on the farm in isolation			X	X

	This form must be filled in as soon as a child has been seen and/or declared performing at least one hazardous task Then, the data must be updated every 3 to 6 months until the child is declared as not performing anymore any hazardous task during 2 consecutive visits			
IDENTIFICATION OF THE CHILD				
	The grey boxes are pre-populated by the application			
D.01	Cooperative/LBC		D.02	Supplier
D.03	District		D.04	Community Name
D.05	CLMRS Agent code		D.06	CLMRS Agent first name and surname
D.07	Farmer's CLMRS Code		D.08	Farmer's first name and surname
D.09	Child CLMRS Code		D.10	Child first name and surname
	Create a new entry / sheet for every visit, even if the child is absent			
D.11	Date of visit	___ / ___ / ____	Start time of the visit ___ : ___ End time of the visit ___ : ___	
D.12a	Is the child present and available during this visit?	1-Yes ☐ 0-No ☐	D.12b - If No, for what reason: 0-Parents departure (definitive) ☐ 1-Child doesn't live in the community (definitive) ☐ 2-Child deceased (definitive) ☐ 3-Child schooled away from home (temporary) ☐ 4-School holidays (temporary) ☐ 5-School trips (temporary) ☐ 6-Child on the farm (temporary) ☐ 7-Other (temporary) (to specify): ☐ ----- 8-Other (> 6 months) (to specify): ☐ -----	
	If the child is unavailable at the time of during the CF visit, end the visit and reschedule it to a future date			
INFORMATION ABOUT THE CHILD EDUCATION				
D.13	Are you going to school?	1-Yes ☐ 0-No ☐	If Yes , fill in the questions D.14 and D.15 If No , complete the questions D.16 and D.17	
D.14	In which school level are you?	0-Never schooled ☐ 1-Kindergarten ☐ 2-Primary ☐ 3-Junior high school ☐ 4-Senior high school ☐ 5-Tech&Voc. training ☐ 6-Koranic education ☐ 7-Higher education ☐ 8-Don't know ☐	D.15	If the child is in school : did you miss class at least once last week for work? 1-Yes ☐ 0-No ☐  If the previous week is a school vacation, the answer is no
D.16	In which school level were you when you stopped school?		D.17	If the child is not in school : why don't you go to school? 1-To work (for family or others) ☐ 2-The school is too far away ☐ 3-No money for school fees / equipment ☐ 4-Bad school results ☐ 5-To start an apprenticeship ☐ 6-Unsafe school location / route ☐ 7-I am disabled ☐ 8-I am sick / injured / pregnant ☐ 9- Other (specify): ☐ -----

D.16b	<i>If the child is in primary school: What class are you in or were you in?</i>	1- 1 st year ☐ 2- 2 nd year ☐ 3- 3 rd year ☐ 4- 4 th year ☐ 5- 5 th year ☐ 6- 6 th year ☐	D.16c	At school this year, have you been physically punished by the teacher?	0-No ☐ 1-Sometimes ☐ 2-Frequently ☐ 3-Very frequently ☐
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FAMILY STATUS OF THE CHILD

D.18	Who do you live with?	1- My two parents or any of my grandparents ☐ 2- My mother ☐ 3- My father ☐ 4- Other family member ☐ 5- Other (specify): ☐ -----	If the child lives neither with their parents or grandparents , continue with question D.19 If the child lives with at least one of their parents or grandparents , move directly to question D.25		
D.19	<i>If the child lives neither with their parents or grandparents: Are you in contact with your mother or your father?</i>	1-Yes ☐ 0-No ☐	D.20	Why don't you live with your parents? (several answers possible)	1- Parents deceased ☐ 2- Not able to take care of me ☐ 3- Abandoned ☐ 4- School reason/apprenticeship ☐ 5- Does not know ☐ 6- "Given" to someone ☐ 7- Work here ☐ 8- Marriage ☐ 9- Other (specify): ☐ -----
D.21	Since when have you been living here?	1-Born here ☐ 2-Less than 1 year ☐ 3-More than 1 year ☐	D.22	Who decided that you should live here?	1- Father/Mother ☐ 2- Grandparents ☐ 3- Other family member ☐ 4- Myself ☐ 5- Another person (specify): ☐ -----
D.23	Did you agree with that decision?	1-Yes ☐ 0-No ☐	D.24	Who accompanied you to this place?	1- Born here ☐ 2- Father/mother, brother/sister, or grandparents ☐ 3- Distant family member ☐ 4- Someone I didn't know ☐ 5- Myself ☐ 6- Another person (specify): ☐ -----

WELL-BEING INDEX

	Over the past two weeks...	4-All the time	3-Often	2-Sometimes	1-Rarely	0-Never
D.39a	I have felt good					
D.39b	I have felt calm and relaxed					
D.39c	I have felt full of energy and healthy					
D.39d	I woke up feeling fresh and rested					
D.39e	I did a lot of things that interested me during the day					

HAZARDOUS WORK PERFORMED BY THE CHILD					
D.25 – Have you done any of these jobs in the last 12 months or since your last visit ? If yes , how many days have you done at least one of these jobs in the last 7 days, and for how many hours a day (on average)?					
 Tick the box if the child performed the activity since the last visit , and write down the total number of days/week and average hours/day during which the child has worked (light and hazardous work) in the last 7 days					
Type of activity since the last visit		D.25a - Yes	During the last 7 days		
			D.25b – Total number of <u>days</u> <u>worked</u>	D.25c – Total number of <u>hours</u> <u>worked per day</u> on average	D.25d – Total number of <u>hours worked</u> <u>on the busiest</u> <u>day</u>
A. Using machetes/long cutlass for weeding or clearing of land		☐	-----	-----	-----
B. Clearing of forest and/or felling of trees		☐			
C. Bush burning		☐			
G. Removing tree stumps		☐			
I. Pruning, harvesting or breaking cocoa pods with breaking knives		☐			
J. Harvesting overhead cocoa pods with harvesting hook		☐			
K. Exposure to agrochemical (purchase, transport, storage, mixing, spraying, washing containers or equipment, etc.)		☐			
L. Working with motorized farm machinery (i.e. mist blower, knapsack sprayer, ...)		☐			
M. Carrying heavy load beyond permissible carrying weight i.e. above 30% of body weight for more than 2 miles (3 km)		☐			
N. Working at night (between 6:00pm and 6:00am)		☐			
O. Performing non-hazardous tasks for long hours (more than 4hrs/day on holiday/weekend or 2hrs/day on school days, and 14hrs/week), or during school hours (for GHA only)		☐			
P. Climbing trees higher than 2.5 meters		☐			
Q. Working without adequate basic foot / body protective clothing		☐			
R. Present or working in the vicinity of farm during spraying of agrochemicals or re-enter a sprayed farm in less than 12 hours		☐			
S. Working alone on the farm in isolation (i.e. beyond visible or audible range of nearest adult)		☐			
 If the child declares <i>not being engaged in any hazardous activity</i> since the last visit, then the <i>interview stops</i> here					
D.26	For whom do you work?	1- Father/mother, brother/sister, or grandparents ☐ 2- Distant family member ☐ 3- Someone I don't know ☐ 4- Myself ☐ 5- Another person (specify): ☐ -----	D.27	Why do you work?	1-To help my parents/tutors ☐ 2-To ensure my own survival (for food, shelter, or health needs) ☐ 3-I am forced to do it ☐ 4-For pocket money ☐ 5-To learn the profession ☐ 6-Other reasons (specify): ☐ -----

D.27b	At what age did you start working in the fields? / _ _ /	
D.28	What difficulty are you facing? (several answers possible)	1-Frequently beaten ☐ 2-Frequent insults ☐ 3-Undernourishment ☐ 4-Deprivation of food ☐ 5-Does not study ☐ 6-Too much of domestic work ☐ 7-Lack of affection ☐ 8-Absence of game and leisure ☐ 9-Frequently sick ☐ 10-Other (specify): ☐ ----- 11-No difficulties ☐
EVALUATION OF REMEDIATION NEEDS		
	Ask the child the questions from D.29 to D.31b avoiding that guardians/parents influence the child	
D.29	According to you, what help would you need so that you might be able to stop those works which led to your identification?	
D.30	According to you, what help would you need so that you might be able to resume school or start a vocational training?	
D.31	[Question for every child over 13] If the child says that s/he would like to restart the vocational training, specify the type of training chosen and the distance between the nearest training centre and their residence	D.31a - Type of training considered: _____ D.31b - Distance of training centre: ☐ _____ km ☐ Don't know
	Ask the guardians/parents the questions D.32 to D.35 in the absence of the child	
D.32	According to you, what do you think is necessary to do to help the child so that s/he might be able to stop those activities which led to their identification?	
D.34	According to you, what does the child require to continue or to resume school or a vocational training?	
D.35	Has the child or the household already received such help in the past?	1-Yes ☐ 0-No ☐
	The interview ends at this point. The next page questions must be filled in by the CLMRS Agent based on the information collected during the interview	

Based on the answers above, which activity is recommended? (to fill in directly by the CLMRS Agent)			
D.36	Directly for the child (several answers possible)	0-No activity ☐ 1-School kit ☐ 2-School uniform ☐ 3-School fees ☐ 4-Hygiene towels / Sanitary pads ☐ 5-Enrollment in a reading group ☐ 6-Enrollment in a bridging class ☐ 7-Birth certificate ☐ 8- Apprenticeship (individual) ☐ 9-Vocational training (precise type): ☐ ----- 10-Subscription to health insurance ☐ 11- School support (individual) ☐ 12-Other (specify): ☐ -----	
D.37	For the child guardians/parents (several answers possible)	0-No activity ☐ 1-Improved cookstove ☐ 4-VSLA ☐ 5-IGA (specify type): ☐ ----- 6-Cash transfer program ☐ 7-Awareness-raising ☐ 8-Literacy program ☐ 9-Subscription to health insurance ☐ 10-Access to a Community Services Group ☐ 11-Other (specify): ☐ -----	
D.38	For the whole community (several answers possible)	0-No activity ☐ 1-Primary school construction/renovation ☐ 2-Construction/renovation of secondary school ☐ 3-Construction/renovation of canteen ☐ 4-Construction/renovation of latrines ☐ 5-Housing for teacher ☐ 6-Village water point ☐ 7-Community services group ☐ 8-Access to healthcare ☐ 9-VSLA ☐ 10-IGA (group at community level) ☐ 11-Literacy program ☐ 12-Reading group ☐ 13-Bridging class ☐ 14-Other (specify): ☐ -----	

	This form must be filled in after every awareness-raising session				
LOCATION					
	The grey boxes are pre-populated by the application				
E.01	Cooperative/LBC		E.02	Supplier	
E.03	Admin. district		E.04	Community Name	
E.05	CLMRS Agent code		E.06	CLMRS Agent first name and surname	
E.07	Type of awareness-raising		1-Household/farm level ☐ (→ E.08) 2-Community level ☐ (→ E.10)		
	If the awareness-raising session is at household/farm level , continue with question E.08 If the awareness-raising session is the community-based , continue with question E.10				
E.08	Farmer's CLMRS Code		E.09	Farmer's first name and surname	
AWARENESS-RAISING SESSION FLOW					
E.10	What themes were discussed during the session? (several answers possible)	O. Child labour and child concepts ☐ A. Using machetes/long cutlass for weeding or clearing of lands ☐ B. Clearing of forest and/or felling of trees ☐ C. Bush burning ☐ G. Removing tree stumps ☐ I. Pruning, harvesting or breaking cocoa pods with sharp tools ☐ J. Harvesting overhead cocoa pods with harvesting hook ☐ K. Exposure to agrochemical (spraying, fertilizer application etc.) ☐ L. Working with motorized farm machinery ☐ M. Carrying heavy load beyond permissible carrying weight ☐ N. Working at night (between 6:00pm and 6:00am) ☐ O. Performing non-hazardous tasks for long hours (more than 4hrs/day on holiday/weekend or 2hrs/day on school days, and 14hrs/week), or during school hours (for GHA only) ☐ P. Climbing trees higher than 2.5 metres ☐ Q. Working without adequate basic foot / body protective clothing ☐ R. Present or working in the vicinity of farm during spraying of agrochemicals or re-enter a sprayed farm in less than 12 hours ☐ S. Working alone on the farm in isolation ☐ Z. Other (specify): _____ ☐			
E.11	What tool was used? (several answers possible)	1-Picture box ☐ 2-Awareness poster ☐ 3-Films ☐			
E.11b	Which representative of another structure was present during the session? (several answers possible)	1-None ☐ 2-Chocolate company representative ☐ 3-Cooperative representative ☐ 4-ICI representative ☐ 5-Farmer Leader ☐ 6-Other (specify): _____ ☐			

 Enter details about how long and how many people attended the awareness-raising session									
E.12 – Date	Duration		Person sensitized						
	E.13a - Start Time	E.13b - End Time	Men		Women		Children		E.17 - TOTAL
			E.14a - Total	E.14b - Coop members	E.15a - Total	E.15b – Coop members	E.16a - Boys	E.16b - Girls	
__ / __ / __									
E.18 - Any comments									

Version changes

2.3.3 – September 2025

- Alignment between the list of possible absence of the child in B.33c and D.12b
- Alignment between the list of awareness-raising themes in E.10 and the list of hazardous tasks used in B.39, C.19 & D.25

2.3.4 – October 2025

- Removed the *“several answers possible”* option from D.18

2.3.5 – December 2025

- Added fields relating to various unique identifiers (National Identity Number & unique national farmer code) in questions B.28b and B.28c
- Added instructions on the persistence of information recorded in fields B.18d and C.10c
- Updated the hazardous task O from “O. Working long hours on non-hazardous tasks” to “O. Performing non-hazardous tasks for long hours or during school hours”

2.3.6 – July 2026

- Document licensing has been updated to the CC BY-NC 4.0 license
- Updated the 5 steps description and chronology graph to align with CLMRS Core Criteria minimal requirements
- Updated wording of questions A.01, A.06, A.09, A.23, A.26b, B.01, B.06, B.08, B.10b, C.01, C.06, C.08, D.01, D.06, D.08, D.10, D.12a, D.24, D.30, D.31, D.34, D.38, E.01, E.06, and E.09
- Updated wording of questions A.13, A.16, A.19, A.20a, A.21a, and A.28a and added questions A.32, A.33, A.34, A.35, A.36, and A.37 to align with ICI Protective Community Index form
- Updated wording of GHA hazardous activities to align with the 2026 HAF and aligned the wording of hazardous tasks in the footnote of questions B. 39 and C.19 and Questions D.25 and E.10
- Reworded answer #8 to questions B.33c and D.12b to make options clearer for respondents
- Added clearer instructions for questions B.28-B.35
- Added clearer instructions for Form C
- Added a new option “To start an apprenticeship” (answer #5) to the list of options for question D.17
- Reworded answer #8 to question D.17 to add “pregnancy” to the list
- Reworded answer #1 & #4 to question D.18 to make options clearer for respondents
- Extended the schooling absence reason (answer #4) to include “apprenticeship” in question D.20
- Added a new option “Marriage” (answer #8) to the list of options for question D.20
- Added a new option “Born here” (answer #1) to the list of options for question D.24
- Reworded answer #2 to question D.24 to make the option clearer for respondents
- Added the instruction “[Question for every child over 13]” to question D.31
- Moved section on child wellbeing (D.39a-D.39e) upper in the form (before D.25, instead of after D.28)
- Reworded answer #1 to question D.26 to make the option clearer for respondents
- Reworded answers #1 and #2 to question D.27 to make the option clearer for respondents
- Changed the answers to questions D.26 and D.27 to multiple-choice questions
- Added a new option “To learn the profession” (answer #5) to the list of options for question D.27
- Added instruction to stop the interview after question D.25 if the child declares not being in child labour anymore
- Removed options 2-Bongo shovel & 3-Wheelbarrow from list of options in question D.37